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1909-10

Southwestern Presbyterian University

Clarksville, Tennessee

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
10 SEP 1914

1909-1910

1910

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Clarksville, Tennessee

Thirty-Fifth Session

1909-1910

Leaf-Chronicle, Clarksville, Tenn.
1910

Calendar

1910.

May 25 to June 4 ..... Final Examinations
June 4, Saturday, 9 a. m. .. Meeting of the Board of Directors
June 4, Saturday, 8:30 p. m. ..... Exercises of Class of 1910
June 5, Sunday, 11 a. m. ..... Baccalaureate Sermon
June 5, Sunday, 7:45 p. m. ..... Sermon to Y. M. C. A.
June 6, Monday, 8:30 p. m. ..... Alumni Address
June 7, Tuesday, 10:30 a. m. ..... Alumni Meeting
June 7, Tuesday, 8:30 p. m. ..... Commencement

Summer Vacation.

September 21, Wednesday, 8:45 a. m...Session of 1910-11 opens
November 24, Thursday ..... Thanksgiving Holiday
December 15, Thursday ..... Fall Examinations begin
December 23, Friday ..... Christmas Holidays begin

1911.

February 12, Sunday ..... Day of Prayer for Colleges
February 22, Wednesday .. Inter-Society Declamation Contest
February 24, Thursday ... Orations of Candidates for Degrees
March 10 to 18 ..... Spring Examinations
May 31, Wednesday ..... Final Examinations begin
June 13, Tuesday ..... Commencement

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1909-10

Corporation

Legal Title: "The Southwestern Presbyterian University."

William Dinwiddie, President.

Board of Directors

From the Synod of Alabama:

E. D. McDougall, D. D., Florence.

Rev. U. D. Mooney, Birmingham.

Alternate: Jas. A. Going, Esq., Birmingham.

From the Synod of Louisiana:

W. McF. Alexander, D. D., New Orleans.

W. T. Hardie, Esq., New Orleans.

Alternate: D. W. Pipes, Esq., Clinton.

From the Synod of Mississippi:

S. C. Caldwell, D. D., Hazlehurst.

H. L. Bardwell, Esq., Meridian.

Alternate: Rev. J. E. Hobson, Water Valley.

From the Synod of Tennessee:

Maj. G. W. Macrae, Memphis.

H. C. Merritt, Esq., Clarksville.

Alternate: W. M. Anderson, D. D., Nashville.

H. C. Merritt, Secretary,

C. W. Bailey, Treasurer.

Executive Committee

William Dinwiddie, Chancellor.

G. W. Macrae. C. W. Bailey. H. C. Merritt.

The Faculty

WILLIAM DINWIDDIE, A. M., Chancellor, 1909.
Professor of Mathematics, 1906.
GEORGE FREDERICK NICOLASSEN, A. M., Ph. D.,
Vice-Chancellor, 1909.
Professor of Greek, 1882; and German, 1891.
ROBERT PRICE, D. D., 1882,
McComb Professor of General and Ecclesiastical History.
JAMES ADAIR LYON, A. M., Ph.D., 1885,
Stewart Professor of Physics and Astronomy.

Kennedy Professor of Chemistry and Biology.
THOMAS OAKLEY DEADERICK, A.M., 1891,
Professor of Latin and French.
WILLIAM ADDISON ALEXANDER, D.D., 1892,*
Waddel Professor of Biblical Languages and Literature.!
ROBERT EDWIN FULTON, A.M., B.D., 1906,
Associate Professor of History.
JOHN WILLIAM ROSEBRO, D.D., 1908,
Palmer Professor of Systematic and Practical Theology;

Professor of Philosophy.
CARL HOLLIDAY, A.M., 1908,
Professor of English;

Shearer Professor of the English Bible.

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* Deceased, November 15, 1909.

!Chair filled by REV. C. E. DIEHL from November to March.
CHARLES WILLIAM SOMMERVILLE, D. D., Professor-elect.

Committees and Officers of the Faculty

Library and Reading Room: The Chancellor, Prof. Holliday, Dr. Lyon, Dr. Nicolassen.

Graduation and Degrees: Dr. Alexander, Dr. Nicolassen.

Affiliation of Schools: Prof. Holliday, Prof. Deaderick, Prof. Dinwiddie.

Athletics and Gymnasium: Prof. Deaderick, Prof. Dinwiddie, Prof. Fulton, Prof. Holliday, Dr. Lyon.

Secretary: Prof. Fulton.

Librarian: Prof. Holliday; Mr. J. M. Stafford, Assistant.

Tutor in Latin: Mr. H. H. Thompson.

Tutor in Mathematics: Mr. T. P. Allen.

Laboratory Assistant in Chemistry: Mr. W. G. Miller.

Laboratory Assistant in Physics: Mr. N. L. Carney.

Superintendents of Gymnasium: Mr. G. H. Turpin, Mr. W. C. Dolive.

The University

Historical Sketch

Immediately after the War between the States the project of a Southern Presbyterian University was pressed by Rev. John B. Shearer, D. D., and others, and in 1873 each of the Synods of Alabama, Arkansas, Louisiana, Mississippi, Tennessee, and Texas, chose Directors. In 1874 Clarksville, Tennessee, made the offer of Stewart College, of the Synod of Nashville, with its grounds. buildings and funds, and in 1875 the Southwestern Presbyterian University was inaugurated.

Rev. B. M. Palmer, D. D., of New Orleans, was elected Chancellor, and accepted; but his congregation opposed his removal and he remained with them. Rev. John N. Waddel, D. D., Secretary of Education of the Southern Presbyterian Church, and previously Chancellor of the University of Mississippi, was then elected, and in 1879 entered upon his duties. Dr. Shearer, the President of Stewart College, was an active and zealous supporter of the enterprise, and before Dr. Waddel's coming, its provisional head.

The design of the University was to provide for academic training preparatory to professional study, and to establish, as the institution developed, schools for professional training. The study of the English Bible was and is required for every degree and of all students. Dr. Shearer was the pioneer in this work, and to him especially is due that impulse which has been given to the study of the English Bible as an essential part of a liberal education.

In 1885, the Divinity School was organized. Liberal friends, especially in New Orleans and Memphis, contributed freely to the fund necessary for this advanced step. The chair of Systematic Theology, named the "Palmer Professorship," in honor of the pastor whose people largely provided for it, and whose own activity in the University's behalf was great, has

been conducted with success, and has given to the church many men of finely trained ability.

In 1887 the Synod of Texas withdrew from the association of controlling Synods, and in 1895, the Synod of Arkansas took the same step. In 1895, the Synod of Texas resumed its relations to the University, but in 1902, upon the establishment of a seminary within its own territory, again withdrew.

The Chancellors of the University have been as follows: Rev. J. N. Waddell, D. D., LL. D., 1879-1888; Rev. C. C. Hersman, D. D., 1888-1891; Rev. J. M. Rawlings, D. D., 1891-1892; Rev. George Summey, D. D., 1892-1902; Rev. N. M. Woods, D. D., LL. D., 1905-1908; William Dinwiddie, 1909.

Location

Clarksville is situated on high bluffs above the Cumberland River, and is easily accessible by the Louisville & Nashville and by the Illinois Central Railroads from Louisville, Nashville, and Memphis. With a population of more than ten thousand, a healthful climate, electric lights, electric cars, telephone and telegraph facilities, water-works with excellent filter, free mail delivery, superior stores, freedom from saloons, and other advantages, this law-abiding, intelligent community is perhaps unexcelled by any other in the great and growing Mississippi Valley as a location for a University.

In addition to these material advantages, the cordial reception given the students by the people into their homes, the ample church facilities, the prominence of Christian men among the leading citizens of the town, the marked absence of infidel influences, all enhance the desirability of Clarksville as a college community.

Special mention should be made of the uniformly excellent health record of Clarksville. The city has enjoyed exceptional freedom from epidemics, official reports of the State Board having shown it to be the healthiest city in Tennessee. Students from malarial districts make rapid improvement in health.

Grounds and Buildings

The Campus is a tract of twenty-four acres, situated a few blocks from the railroad station, and from the business part of

the city, and two from a street car line. It is adorned by many magnificent old oaks.

The University buildings are ample for teaching two or three hundred students. The "Old College" is a striking building, in castellated style, of brick trimmed with stone, and contains eight Lecture rooms, the Chapel, and Society Halls. The Stewart Building is of brick and stone, with rooms especially adapted to teaching Science, and to displaying the cabinets of Natural History. Its large upper hall is devoted to the Library and Museum.

The Waddel Memorial Building, so named in honor of Rev. John N. Waddell, D. D., the first Chanceller, contains an auditorium with a seating capacity of one thousand, a gymnasium, bowling alleys, bath and dressing rooms, Y. M. C. A. parlor, and assembly room. The boarding halls known as Robb and Calvin Halls, and the Chancellor's residence, complete the number now on the Campus.

Library and Reading Room

The Scientific Library contains the works of such authors as Lenmark, Audubon, Bachman, Holbrook, M. Edwards, Pictet, Mantell, and Professor James Hall. Besides the University Library, which is largely scientific and theological, the Literary Societies have each an increasing library. In all there are about eight thousand volumes. Adjoining the Library, and open after recitation hours, is a Reading Room, supplied with papers and periodicals.

Laboratories

The physical and chemical apparatus is excellent and ample. The Chemical Laboratory is fitted with modern appliances, work tables, hoods, water and gas. Special provision is made for work in qualitative and quantitative analysis.

Cabinets

About six thousand specimens of minerals, many of them rare, are arranged and labelled for inspection and study. There are also many rocks, both fossiliferous and unfossiliferous, the geological periods being represented by their respective forms

of life. Some sixteen thousand recent shells in the Stewart Cabinet building constitute an excellent museum of conchology. There are also about five hundred mounted botanical specimens.

Gymnasium

The University has a modern Gymnasium, well arranged and equipped. There are bath rooms supplied with hot and cold water, a dressing room, and lockers. The Gymnasium contains a bowling-alley, and is used for games of basket-ball during the winter months.

Endowment

The endowment of the University has gradually increased until now the permanent productive funds amount to about two hundred and ninety thousand dollars. Notable among generous friends have been Mr. James Jennings McComb, of New York; Rev. Dr. T. R. Welch, of Little Rock; Rev. Dr. John B. Shearer, now of North Carolina; Mr. John McKowen and Mr. James King, of Jackson, La.; Dr. H. N. Spencer, of St. Louis; Messrs. D. N. Kennedy, William M. Stewart, Bryce Stewart, and H. C. Merritt, of Clarksville; Mr. G. W. Macrae, of Memphis; Hon. J. J. Gresham, of Macon, Ga.; Rev. Dr. T. H. McCallie, of Chattanooga; Mr. J. L. Rhea, of Knoxville; the First Presbyterian Church of New Orleans, and many others.

The investments being conservative and safe, the income from them is not great, and owing to the general decline in the productiveness of the safest forms of investment, it has a tendency downward.

Control

The University is under the joint direction of the Synods of Alabama, Louisiana, Mississippi, and Tennessee, each of which elects two Directors, and one alternate. The Board of Directors, having for its President the Chancellor, *ex officio*, has entire control of the institution, the Synods receiving reports from their respective Directors, and exercising control through them. Between meetings of the Board an Executive Committee, composed of the Chancellor, Secretary, and Treasurer, *ex officio*, and one other member of the Board, has charge

of the finances of the University and of other matters calling for immediate action. The President and the Secretary of the Board are the custodians of securities and other personal property. Every year a report is made to the General Assembly, informing it concerning the Divinity School of the University.

Not Sectarian

The institution is under denominational control, but is not merely for students of one denomination. All the leading denominations are represented in the enrollment. Denominational doctrines are not taught except in the wholly distinct Theological classes.

Distinctive Characteristics

1. The arrangements of subjects in distinct elective schools and departments of schools.

2. The study of the English Bible in every course, and the requirement of graduation in this study for every degree.

3. The adjustment of the schedule of work to afford opportunity to men of mature minds to remedy deficiencies in lower branches, while pursuing the higher studies for which they may be qualified, thus completing their education in the minimum time.

The Course of Study

Admission

Applicants for admission as students are cautioned to ascertain the exact value of their preparatory work before leaving home.

Students should enter, if possible, on the first day of the session. Ordinarily the applicant must be at least sixteen years of age. If from a college or university, he must present a written certificate of honorable dismissal. Students are admitted on certificate or on written examination. Regular students must offer fourteen units of work (a unit being the equivalent of one year's work of five recitations weekly in a

high school). Irregular students must offer at least ten units, and may become regular by private study or by such college class work as shall not be counted toward a degree. Special students twenty-one years of age may be admitted without examination to classes for which entrance examinations are not required, provided they give proof of adequate preparation for the course desired. Their names will be printed in a separate list in the catalogue.

Students applying for the degree of Bachelor of Arts must offer:

1. Four units in Latin, as follows: Grammar and Composition, one; four books of Caesar, one; six orations of Cicero, one; six books of Virgil, one; or equivalents in other Latin authors.

2. Three units in Mathematics, as follows: Algebra through the Binomial Theorem, one and one-half; Plane and Solid Geometry, one and one-half.

3. Three units in English, as follows: Composition and Rhetoric, one and one-half; Reading and Practice, one and one-half.

4. Four units selected from the following, each to count as one: Ancient History, Medieval and Modern History, English History, United States History, Greek, French, German, Physics, Chemistry, Physical Geography, Physiology.

Students applying for the degree of Bachelor of Science must offer:

1. Three units in Mathematics as above.

2. Three units in English as above.

3. Eight units from the list in 4 above, supplemented by Botany and Zoology, each to count one unit, and Latin, to count up to four units.

Classification

A student may not take more than eighteen hours a week, nor less than fifteen, except by consent of the Faculty. He may not withdraw from a class without permission of the Professor and of the Chancellor. First year students select their classes from the following: Bible 1, Latin 1, English 1, Greek 1, Mathematics 1, History 1, French 1; second year students from these: Bible 2, Latin 2, Mathematics 2, Greek 2, English

2, History 2, French 2, German 1, Physics 1, Chemistry 1, and the first year studies. Every student must pursue a course in English Bible. Those desiring sons or wards to pursue particular studies should so notify the Chancellor.

The following courses are recommended:

For A. B. in four years:

First Year—Bib. 1, Lat. 1, Math. 1, Gk. 1, Eng. 1.

Second Year—Bib. 2, Lat. 2, Math. 2, Gk. 2, Physics 1.

For A. B., or for B. S., (with Chem. 1 for Fr. 1) in four years:

First Year—Bib. 1, Lat. 1, Math. 1, Hist. 1, (or Fr. 1), Eng. 1.

Second Year—Bib. 2, Lat. 2, Math. 2, Physics 1, Fr. 1.

For B. S. in four years:

First Year—Bib. 1, Math. 1, Fr. 1, Hist. 1, Eng. 1.

Second Year—Bib. 2, Math. 2, Fr. 2, Physics 1, Chem. 1.

For B. Ph. in four years:

First Year—Bib. 1. Eng. 1, Lat. 1, Fr. 1, (or Ger.), Hist 1.

Second Year—Bib. 2, Eng. 2, Lat. 2, Fr. 2, (or Ger.), Psych. (or Hist. 2).

Reports

Every four or five weeks a report of daily recitations, deportment, and absences, is mailed to parent or guardians of minors.

Examinations

Written examinations are held three times a year. For passing from a lower to a higher class the average of the three examinations and the sessional class-standing must be sixty, and no one of the four items less than forty. For graduation the grade of each examination must be sixty, and of the sessional class-standing, seventy. This grade is required in any class which counts for a degree, and in theological classes. In case of failure to attain the graduating mark in a senior study in the last year, a candidate for a degree may, upon the payment of the fee for special examinations, be given a re-examination upon not more than two subjects.

For distinction in a graduating class, an average of eighty-five of the sessional class-standing, and the three examinations, no one of the four to be less than eighty, is required; in other classes a grade of ninety on each examination.

Schedule

Hour	Mon. Wed. Fri.	Tues. Thurs. Sat.
8:45	Religious Exercises in the Chapel	
9:00	Astronomy Bible 3 French 1 Greek 1 (5 days) Hebrew 1 (5 days) Theology 2 (5 days)	Chemistry 2 French 2 Greek 1 (5 days) History 1 Hebrew 1 (5 days) Theology 2 (5 days)
10:00	English 1 Latin 3 Ecclesiastical History 2 Theology 1 (5 days)	Latin 2 Metaphysics & Ethics Physics 2 Theology 1 (5 days)
11:00	Bible 2 Geology and Biology Greek 3 New Testament Greek 1	Bible 1 Chemistry 1 Greek 2 Practical Theology
12:00	History 2 Latin 1 (5 days) Logic and Psychology New Testament Greek 2	Civics and Economics Latin 1 (5 days) Mathematics 2 Hebrew 2
1.00	English 3 German 2 Mathematics 3 Physics 1	English 2 German 1 Mathematics 1 Ecclesiastical History 1
3:00	Elementary Greek (5 days a week, omitting Saturday) Laboratory classes on days appointed each session.	

Classes meeting five times a week omit Saturday, except that Hebrew 1 omits Monday instead.

Degrees.

No degree is given without residence. Only work in institutions of like grade will be accepted, as the equivalent for that required for a degree.

A candidate for a degree must submit to the Faculty a satisfactory oration or essay.

The Degree of Bachelor of Philosophy requires the completion of Bible, Civics and Economics, Logic and Psychology, Metaphysics and Ethics, English 1. and 2, two languages, ancient or modern, and any six additional academic classes.

The Degree of Bachelor of Science requires the completion of Bible, one Modern Language, one class in History, Mathematics, 1, 2 and 3, Astronomy, Chemistry, 1 and 2. Physics 1, English 1. and six of the following: (1) English 2. (2) one Modern Language. (3) one class in History, (4) Physics 2, (5) Meteorology, (6) Geology, (7) Civics, (8) Psychology and Logic, (9) Metaphysics and Ethics.

The Degree of Bachelor of Arts requires the completion of Bible, Latin, and one other language, ancient or modern (if Greek, only 1 and 2), Mathematics 1 and 2, Physics 1, Chemistry 1, English 1, and six of the following subjects, one to be a class in Philosophy, and one a class in Science: (1) Mathematics 3, (2) Physics 2, (3) Chemistry 2, (4) Geology and Biology, (5) Astronomy, (6) Meteorology, (7) Psychology and Logic, (8) Metaphysics and Ethics, (9) Civics and Economics, (10) History 1, (11) History 2, (12) Greek 2, (counted as two), (13) Greek 3, (14) English 3, (15) English 2, (16) one Modern Language.

The Degree of Master of Arts requires the degree of Bachelor of Arts, and five additional academic classes, other than Class 1 in the Modern Languages or in Hebrew, which may be substituted for a Modern Language.

The Degree of Bachelor of Divinity requires the completion of Bible, Latin, Greek, 2, Philosophy, English 1 and 2, Theology, Practical Theology, Biblical Languages, Ecclesiastical History, Biblical History, and four of the following subjects, two of the four to be classes in Science: (1) German,

(2) French, (3) Chemistry 1, (4) Chemistry 2, (5) Geology and Biology, (6) Physics 1, (7) Physics 2, (8) Astronomy, (9) Meteorology, (10) Mathematics 3, (11) History 1, (12) History 2, and (13) Greek 3. This degree will also be conferred upon an approved Bachelor of Arts, who completes the studies of the Divinity School, provided that in his academic course he has finished Greek 2, or its equivalent, and Psychology.

Medals and Prizes

The Mack Bible Medal, founded by Mrs. S. B. Mack, the widow of the late Rev. William Mack, D. D., and continued by her son, Mr. E. G. Mack, is awarded every year to the student finishing the entire Bible course with the highest grade and distinction.

The Stewart Bible Medal, founded by Mrs. Bryce Stewart, is given to the student completing the Bible course with the second highest grade and distinction.

The Greek Medal, known as the "Spencer Prize in Greek," in honor of the late Mr. H. N. Spencer, of Port Gibson, Miss., is awarded to the graduate in Greek who has attained the highest absolute, not merely relative, grade.

The Owen Chemistry Medal, offered by Mr. B. H. Owen, is awarded to the student attaining the highest proficiency in Chemistry 1.

The Physics Medal, offered by an alumnus of the University, Prof. J. P. Montgomery, in honor of his uncle, Mr. C. P. Montgomery, is awarded to the student attaining the highest grade in Physics 1.

The Washington Irving Literary Society Improvement Medal is awarded to the member who is adjudged to have been most faithful to his duties, and to have made the greatest improvement during the year.

The Stewart Literary Society Improvement Medal is similar to the above.

The Inter-Society Orator's Medal is awarded to the successful contestant of representatives of the two Societies in an annual contest in the Spring.

The Declaimer's Medal is given for the best declamation at a contest participated in by four representatives of each

Literary Society, on February 22nd, the competitors being chosen from the lower classes of the University.

The Essayist's Medal is given by the two Literary Societies to the student who furnishes the best essay during the year for publication in The Journal.

The Poet's Medal is given by the Societies for the best poem of the year published in The Journal.

The Story Medal is given by the Societies for the best original story furnished during the year to The Journal.

Cash Prizes of five, ten, twenty and thirty dollars are given in the Beginner's Class and Classes 1, 2, and 3, respectively, in Greek, to those students, one in each class, who attain the highest distinction.

The Athletic Medal is offered by Mr. A. J. Clark, a jeweler of Clarksville, to the student most regular in attendance, and making greatest improvement in gymnasium work.

The University is a member of the Tennessee Inter-Collegiate Association, and sends a representative to its annual oratorical contest, where the successful speaker is awarded a medal. This medal has been secured by a student of this University in most of the contests.

Discipline

Students are expected to be punctual and regular in their attendance upon classes, examinations, daily chapel exercises, and Sunday church service, to be diligent in study, and gentlemanly in demeanor. Those who are unwilling to conform to the regulations of the University are not desired, and those who persist in disregarding them will not be retained.

Students are expected to matriculate and be classified promptly after arrival, and to report to the first meeting of their classes.

Unexcused absences from chapel exercises, recitations, and examinations, are considered serious offenses, and will render those thus delinquent subject to discipline.

A student may not leave the city without the permission of the Chancellor, and in case of minors that of parent or guardian also.

No games may be played on the front Campus. No games

may be played on other parts of the Campus before two o'clock, except on holidays.

Students are not allowed to drink intoxicants, gamble, play cards, visit pool-rooms, or have intoxicants, cards, or other gambling apparatus, or weapons on the College premises.

Students are permitted to board only at places approved by the Faculty.

Students from other institutions must present satisfactory testimonials.

Students are expected to attend the church service of their own denomination every Sunday morning.

A student may not withdraw from a class without consent of the Professor and of the Chancellor.

Every student must pursue a course of not more than eighteen hours a week and not less than fifteen, except by special permission of the Faculty.

Non-resident students are not allowed to join a military company.

A theological student may not take outside supply work without the consent of the Faculty and of the Chairman of Education of his Presbytery.

Entertainments may not be given on the Campus or in the buildings without the consent of the Faculty.

Expenses

General Fees

Due in full the day the student enters.

Matriculation	$10.00
Tuition (part returnable in case of withdrawal for sickness)	50.00
Library	1.00
Gymnasium	5.00
Athletics	5.00
Contingent Fee (returnable)	2.00
Total	$73.00

Ministers, ministers' sons, holders of scholarships, accred-

ited candidate for the ministry, are exempt from tuition fee.

Divinity students not using the gymnasium do not pay that fee.

Special Fees

Chem. 1 (remainder of $1.00 for breakage returnable)	$ 6.00
Chem. 2 (remainder of $1.00 for breakage returnable)	11.00
Physics (each class)	4.00
Geology and Biology	4.00
Astronomy	2.00
The *first* certificate of graduation (returnable)	5.00
Each degree diploma (returnable)	5.00
Each special examination to a graduating student	5.00
Room in boarding hall	18.00

Damage to property, not individually accounted for, is charged against the contingent fees.

Board

Students room and board at Robb Hall, Calvin Hall, and private boarding places approved by the Faculty. The cost of furnished room, meals, fuel, lights, and attendance varies from $3.50 to $5.00 a week. Candidates who room at Robb Hall are exempt from room rent, and get board for $3.00 a week.

Application for rooms in Calvin and Robb Halls must be made directly to the Chancellor. A room will be reserved only the first three days of the session, unless five dollars be paid toward the fee, when it will be reserved for the first ten days.

Estimate of Expenses

Exclusive of traveling expenses and clothing, the necessary expenses of a session will range from $175 to $300, according to the amount of fees as above, and the cost of board, laundry, books, and stationery.

Student Organizations

Literary Societies

The Washington Irving and the Stewart Literary Societies were organized early in the history of the University. Each has a suitable hall equipped with a library. These Societies are valuable adjuncts of college life, furnishing a culture that cannot otherwise be so well attained, and many students avail themselves of the opportunities they offer.

"The Journal" is a monthly periodical under the management of the students through editors and business managers elected by the Literary Societies. It ranks well among college publications, and reflects credit upon its staff and upon the University.

"The Sou'wester" is the University Annual.

Young Men's Christian Association

The University Association is well organized and efficient. Student prayer-meetings, mission study, and other religious exercises, are among its activities. The Association chapel and parlor are large, attractive rooms.

All but very few of the students are church members, and the student body is remarkable for its gentlemanly and orderly demeanor. A committee of the Y. M. C. A. is appointed to meet new-comers at the trains and show them every needed courtesy.

Athletics

The Athletic Council, composed of representatives from the Faculty and from the students, has oversight of athletics, subject to the approval of the Faculty. Foot-ball, base-ball, basket-ball, a bowling alley, and other gymnasium equipment,

and tennis courts, afford facilities for healthful outdoor and indoor exercise and recreation.

Students who wish to participate in or witness games played out of the city, must secure the consent of the Chancellor, and if they are under age, of their parents or guardians also.

Alumni Association

The annual meeting of this Association is held during the Commencement week. The graduates are welcomed to membership, and the business of the Association is transacted.

Academic Courses

The English Bible

Professor Fulton and Dr. Alexander.

In this course there are three classes, each meeting three times a week. The English Bible is the chief text book. The classes are thoroughly drilled as to the facts of the Bible, so as to become readily familiar with them. The history is studied in its relations to the scheme of redemption and the purposes of inspiration. As much attention as possible, and as the advancement of the students will justify, is paid to General and Special Introduction and to the general questions of canonicity and textual and higher criticism. Great stress is laid upon the analysis of the several books. While the classes study separate parts of the Scripture, there are certain general features taught alike to all, with increasing fulness and minuteness of detail and critical examination as the student passes from the lower to the higher classes.

Class 1 studies the Scriptures from Genesis to Malachi, paying special attention to Ethnology and Geography, and aiming to acquire perfect familiarity with the facts and geography of the Old Testament. The text-books are the Bible, Shearer's "Bible Course Syllabus," Hurlbut's "Manual of Biblical Geography," and Brown's "Tabernacle and its Services."

Class 2 first studies the facts of the Scriptures from Mat-

thew to Revelation. Due attention is paid to that part of the secular history which interlaces with Jewish history. The prophetical books are studied in connection with associated history. The inter-biblical period is presented in a series of lectures. The text-boks are the same as in Class 1, with reference to Stanley's "History of the Jewish Church," Third Series, Smith's "Old Testament History," Breed's "Preparation of the World for Christ."

Class 3 completes the New Testament, paying much attention to the history of our Lord. The Gospels are carefully and critically studied, as far as possible to English students, in their relations to one another. The general question of Harmony is examined. The missionary work of the Apostles, and the occasion, purpose, scope and analysis of the several books of the New Testament are given special attention. One-third of the year is devoted to the study of the Evidences of Christianity. The text-books are Robinson's "English Harmony," Alexander's "Evidences of Christianity," Smith's "How We Got our Bible," and Grant's "Between the Testaments."

Latin

Professor Deaderick.

Class 1.—To enter this class it is required that the student be thoroughly prepared. He must previously have read four books of Cæsar, six orations of Cicero, and six books of Virgil, or their equivalents. The text-books used are Ovid, Livy, Allen and Greenough's Latin Grammar, Abbott's History of Rome.

Class 2.—The text-books of this class are Selected Letters of Cicero, Pliny, Horace, Bennett's Latin Grammar, Wilkins' Roman Literature, The Private Life of the Romans (by Preston and Dodge).

Class 3.—The text-books of this class are Tacitus, Catullus, Terence, Allen and Greenough's Latin Grammar, Guerber's Myths.

Books recommended: Harper's Dictionary of Classical Literature and Antiquities, Ginn & Co.'s Classical Atlas, or Kiepert's Ancient Atlas, and Harper's Latin Dictionary.

Pronunciation is according to the Roman method. Metres are studied and the poetry scanned. Original exercises are

generally given, based for the most part on passages selected from the authors studied. Sight-reading is required of all classes. Some instruction in Philology and Roman Antiquities will be given by lectures to the higher classes.

Greek

DR. NICOLASSEN.

CLASS 1.—The preparation required for entrance into this class is not so much a matter of time, as of thoroughness. The student is expected to know the ordinary Attic forms and syntax, to have read about one book of the Anabasis, and to have had considerable practice in translating English into Greek. The use of accents is required.

A part of the work of this class consists of the minute study of the verbs, their principal parts, synopsis of tenses, the inflection of certain portions. Students in other classes are permitted and encouraged to attend this class for a few minutes each day and take part in this exercise.

TEXT-BOOKS.—Xenophon's Anabasis with Vocabulary (Goodwin and White), Memorabilia, Adam's Lysias, Goodwin's Greek Grammar, Gleason's Greek Prose Composition, Myers's Eastern Nations and Greece.

CLASS 2.—In the first term Demosthenes will be read; in the second, Herodotus; in the third, Homer.

TEXT-BOOKS.—Tarbell's Philippics, Herodotus, Seymour's Iliad, Goodwin's Greek Grammar, Fowler's Greek Literature, Demosthenes and Herodotus (Ancient Classics for English Readers), Church's Stories from Homer.

The subject of Phonetics is presented and illustrated by chart and model of the larynx showing the position of the vocal organs.

CLASS 3.—The time of this class is divided between prose and poetry.

TEXT-BOOKS.—Plato, Thucydides, Sophocles, Goodwin's Greek Grammar, Gulick's Life of the Ancient Greeks, Plato and Thucydides (Ancient Classics for English Readers), Church's Stories from the Greek Tragedians.

The Professor's Revised Notes will be used in each class.

Lexicons and books of reference recommended: Liddell and Scott's Lexicon (unabridged), Veitch's Greek Verbs, Harper's

Dictionary of Classical Literature and Antiquities, Kiepert's Ancient Atlas, or Ginn & Co.'s Classical Atlas.

Written translations of English into Greek are required in all classes once a week. On the other days of recitation a short oral exercise of this kind forms a part of the lesson, so that each day throughout the course some practice is had in translating English into Greek. In connection with Homer and the Dramatists the principles of metre are taught, and students are drilled in scanning. Sight-reading is practiced in all the classes.

A beginners' class will be formed for those who are not sufficiently advanced to enter Class 1.

Mathematics

PROFESSOR DINWIDDIE.

The requirement for entrance is the completion of Algebra through Quadratics, Proportion, the Progressions, the Binomial Theorem; and of Plane and Solid Geometry.

CLASS 1.—In Algebra, the special object of this class is to develop in the student the ability to do original and theoretical work. Indeterminate Equations, Indeterminate Coefficients, Logarithms, Choice, Variables and Limits, Series, Theory of Equations, and Determinants are studied. In Geometry the class works a number of original exercises. A course in Plane Trigonometry is completed in the last term of the session.

TEXT-BOOKS.—Rietz and Crathorne's Algebra, Crockett's Trigonometry.

CLASS 2.—The student must complete the preceding course in order to enter this class. After working a number of original problems in Plane Trigonometry, the class studies Spherical Trigonometry, and Plane Analytic Geometry.

TEXT-BOOKS.—Crockett's Plane and Spherical Trigonometry, Smith and Gale's Analytic Geometry.

CLASS 3.—Original Problems in Plane Analytic Geometry, followed by Solid Analytic Geometry, Differential and Integral Calculus, with an introduction to Differential Equations.

TEXT-BOOKS.—Smith and Gale's Analytic Geometry, Osborne's Differential and Integral Calculus.

A class may be formed for those not prepared for Class 1.

Physics and Astronomy

Professor Lyon.

The work of this department embraces four classes—two in Physics, one in Astronomy, and one in Meterology. These classes count equally in making up requirements for degrees.

Physics 1.—Students entering this class should have fair knowledge of Algebra, Geometry, and Trigonometry. Regular lessons in a text-book will be assigned, but this will be largely supplemented by many matters not in the book and by abundant oral instruction. Facts and principles will be illustrated by numerous experiments. Special effort is made to teach the student to observe and reason for himself, and to apply the knowledge acquired to the practical problems everywhere presenting themselves. He is encouraged to ask questions and express opinions freely. The ground covered will include Mechanics of Solids, Liquids and Gases, Heat, Sound, Light, Magnetism and Electricity.

The class meets three times a week for lecture and recitation, and once for laboratory work.

Text-Books for the current year: Gage's Principles of Physics; Adam's Laboratory Manual.

Physics 2.—This class naturally follows Physics 1, and it is very desirable that students entering it should have completed the work of that class. Still this is not absolutely required for entrance.

The work of this class covers one year and is chiefly devoted to Electricity, with a larger proportion of Laboratory work than in Physics 1.

For the present we will use as text-books: Carhart's University Physics, Part I, Thompson's Electricity and Magnetism, and Ames & Bliss' Laboratory Manual, but the work will not be restricted to these. Special topics and exercises in any branch of Physics may be assigned to students in this class.

Astronomy.—This class devotes two recitation hours per week to the thorough study of the text-book, Young's General Astronomy. Besides this, two hours more, one at the regular recitation period and the other in the afternoon or at night, are given to practical work in Astronomy, such as learning to handle and adjust the telescope, transit instrument,

and sextant, and to make observations with them, to calculate time, latitude, longitude, and eclipses, and to become personally acquainted with the most interesting features of the sun, moon, planets and constellations.

Meterorology.—This very important and interesting branch of study is rapidly growing in importance. Few subjects offer better opportunities for mental discipline. At the same time knowledge is acquired which affords continual pleasure and profit to the possessor throughout subsequent life. The text-book used for the present is W. M. Davis' Elements of Meteorology. Two hours per week are given to the study, and the course will be made as practical as possible, by teaching the use of instruments and by actual observations in the field. Omitted, 1908-1910.

Chemistry

Professor Lyon.

The work in this department, occupying a period of two years, is intended to give the student a knowledge of the whole field of Chemistry—general, analytical, theoretical, and applied. No purely technical courses are offered at present, but the subject is treated in such a way as to furnish the student a broad foundation for more special or technical work. The work is carried on by means of recitation, lectures and laboratory practice. The laboratory is equipped with all appliances and apparatus necessary for that part of the work.

Class 1.—This year is devoted to an elementary course in general Inorganic Chemistry and the chemistry of the carbon compounds (three hours a week), accompanied by work in the laboratory, involving the preparation and examination of some of the elements, and some of the more important compounds. The latter part of the laboratory work is given to qualitative analysis. At least two hours a week are required in the laboratory.

Text Books.—Remsen's Introduction to Chemistry (Briefer Course), Remsen's Organic Chemistry, Remsen's Laboratory Manual, and some elementary book on Qualitative Analysis.

Class 2.—In the second year the subject is treated in a much more comprehensive way. An advanced course is given

in general Inorganic Chemistry, and the chemistry of the carbon compounds. Attention is also given to theoretical chemistry, methods of analysis, chemical technology and historical topics as far as possible. In the laboratory, qualitative analysis is continued; a course in the preparation of some of the more important compounds of carbon, and a short course in quantitative analysis are given. The laboratory work requires at least four hours a week. Omitted, 1908-1910.

Text-Books.—Remsen's Advanced Chemistry, Remsen's Organic Chemistry, Newth's Qualitative and Quantitative Analysis.

Geology and Biology

Professor Lyon.

The work in this Department, which occupies one year, comprises courses in Geology, and General Zoology (three hours a week). The course in Zoology is sufficient to enable the student to understand Palæontology. In the study of these branches, use is made of the very large collection of minerals, fossils and shells contained in the cabinets of the institution. Short excursions in the field will be taken as often as possible.

Text-Books.—Le Conte's Elements of Geology, Orton's Comparative Zoology.

Philosophy

Professor Dinwiddie, Professor Fulton, Professor Holliday.

Logic and Psychology.—This class studies the elements of the Aristotelian deductive Logic, with copious practice in the application of the laws of thought to examples of correct and incorrect forms. Some time is devoted also to the study of Induction, and to the various methods of establishing the fact of causation in particular cases as the basis for the inductive inference. A course in intuitional Psychology is pursued, stress being laid on the essential incompleteness of physiological Psychology. Positive argument is offered for the truth of intuitionism as opposed to empiricism, and of dualism as opposed to all forms of monism, materialistic or idealistic.

Text-Books.—Davis's Elements of Deductive Logic, Davis's Elements of Inductive Logic, Davis's Elements of Psychology.

Metaphysics and Ethics.—In this class two terms are devoted to Metaphysics, and one to Ethics. The text-books used are Perry's Introduction to Philosophy, Girardeau's Discussions, and Gregory's Christian Ethics. The design of this course is to present a solid foundation in Philosophy from the standpoint of Theism, exposing the fallacies of the anti-Theistic theories. Students should take the class in Psychology before entering this class.

Civics and Economics.—*First Term.*—The work of the first term will deal with the civil government of the United States, with especial emphasis upon the duties of national officers and representatives abroad, and upon the constitutions of the States from which the students in the class come.

Second Term.—This term will be devoted to the study of Economics, especial reference being made to the causes of the present labor troubles and high prices. Blackmar's Economics (Macmillan).

Third Term.—Sociology will be the subject. The student will be encouraged to study the social conditions of the immediate vicinity, and every effort will be made to make the course practical. Small and Vincent's Study of Society (American Book Co.)

German

Dr. Nicolassen.

Class 1.—In this class the elements of the language will be studied, with the view of using a connected text as soon as possible. Constant practice in conversation will be given. The most important subjects, both in inflection and syntax, are presented early in the course, and then, by a system of weekly reviews, are kept constantly fresh.

Text-Books.—P. V. Bacon's German Grammar, Collar's Shorter Eysenbach.

Class 2.—The study of the Grammar will be continued, and some attention will be paid to German History and Literature. The authors named merely indicate the grade of work done; the texts are changed every session.

Text-Books.—Thomas' German Grammar, Heath's German Dictionary, Freytag's Soll und Haben, Schiller's Song of

the Bell, Goethe's Faust, Sime's History of Germany, Phillips' German Literature, Collar's Shorter Eysenbach.

French

PROFESSOR DEADERICK.

CLASS 1.—In the earlier stages much stress is laid upon pronunciation, and at no period is this neglected. The Grammar and Reader are studied at the same time, and the former is copiously illustrated from the text during the entire year. Opportunity for conversation will be given.

TEXT-BOOKS.—Aldrich and Foster's Elementary French, Les Prisonniers du Caucase (De Maistre), Les Enfants du Capitaine Grant (Verne).

CLASS 2.—In this class the student is expected to be able ot read the texts in the original with fluency and intelligence, and to make explanations and comments in the French language, when required. The study of the grammar, idioms, composition, dictation, and memorizing of French poetry or prose form a part of the work in this class.

TEXT-BOOKS.—Lawless's Grammaire Francaise, Sand's La Mare au Diable, Hugo's Hernani, Dumas's Monte Cristo, Molliere's L'Avare, Racine's Esther, Saintsbury's Primer of French Literature, Montgomery's French History.

General History

PROFESSOR FULTON.

CLASS 1.—The course begins with the ancient empires of the East, giving some attention to recent researches. The history of Greece is then taken up, followed by that of Rome. The student is encouraged to study the sources. Stress is especially laid upon constitutional developments. The last term of the session is devoted to American history. Some good text-book is used for class work, supplemented by studies in Thwaite's Colonies, Wilson's Division and Reunion, and Hart's Union. Parallel reading will be required.

TEXT-BOONS.—Myers' Eastern Nations, Hilprecht's Recent Research, Oman's Greece, King's Source Book of Greek History, Botsford's Rome, Munro's Source Book of Roman History.

CLASS 2.—In the first two terms this class will consider European history in general from the fall of the Western

Roman Empire down to the present time. The student is invited to observe the origin of the great movements of history, the growth of civil and religious institutions, the rise of the European nations with their constitutions. Original documents will be examined. The last term is devoted especially to the history of England, with a slight reference to the early history of Scotland and Ireland. Parallel reading will be required.

Text-Books.—Robinson's Western Europe, Source Book for Medieval History by Thatcher and McNeal, Andrews' England, Colby's Sources of English History.

Students entering either of these classes should have at least a general knowledge of History.

English

Professor Holliday.

Students entering any class in the School of English are expected to possess a good working knowledge of English Grammar and Rhetoric, and to have read the English and American classics usually required for college entrance. The Professor holds the right to require any applicant whose use of English in either speech or writing is noticeably bad to enter a tutor class for the study and practice of English forms and composition.

Class 1.—*First Term.*—The Development of English Literature. This class takes a general survey of English Literature from the beginning to the present. Numerous lectures on English life, customs, literature, etc., will be given, and a thorough course of parallel reading required.

Text-Books.—Crawshaw's The Making of English Literature (D. C. Heath).

Second Term.—The Development of American Literature. The work of this term will deal with American Literature in a manner similar to that followed in the study of English Literature during the first term. There will be numerous lectures and a course of parallel reading.

Text-Books.—Trent's American Literature.

Third Term.—The Development of Southern Literature. The work of this term will be for the purpose of giving students a thorough knowledge of the literary genius found in their own

community. The course will deal especially with the poetry of the South, and much reading of Southern verse will be expected.

Text-Books.—Holliday's Three Centuries of Southern Poetry (Smith and Lamar).

Rhetoric (throughout the year.)—The study of Rhetoric will be extremely practical and not theoretical. The finer technicalities will be only briefly noticed, but much stress will be placed on actual writing.

Text-Books.—Huntington's Elements of English Composition (Macmillan). Woolley's Handbook of Composition (D. C. Heath).

Class 2.—*First Term.*—The Development of English Poetry. This course will deal with English Poetry from the days of Chaucer to the present. Lectures on the forms of poetry and on the different stages of the poetry of Great Britain will be given. The student will be expected to memorize portions of the greater masterpieces, and extra credit for quotations will be given in all examinations.

Text-Book.—Manly's English Poetry (Ginn).

Second Term.—The development of the English Drama. The class will make a study of English Drama from the Mystery and Morality Plays through the compositions of the seventeenth century. The Professor will give lectures on the requirements, limits, and purposes of dramatic literature, and the student will be expected to illustrate the principles thus presented through his parallel reading of the dramatists. Much of the work will deal with Shakespeare.

Text-Books.—Dowden's Shakespeare, His Mind and Art. Any good edition of Shakespeare.

Third Term—The Development of the English Essay. This study will include the great essay writers from the Elizabethan period to the present. As no text-book on the subject seems available, the course will consist of lectures and thorough parallel reading.

Rhetoric (throughout the year).—The work of this class will be more theoretical than that of the previous class; but still the main stress will be upon written exercises.

Text-Books.—Woolley's Handbook of Composition (D. C. Heath).

Class 3A in alternate years with 3B.)—*First Term.*—The Anglo-Saxon Language and Literature. It would be well for students intending to pursue this course to have some knowledge of German. The work will consist of a study of Anglo-Saxon grammar, readings in the language, and lectures on the History of the English Language and on the life, customs, and literature of the early English people.

Text-Books.—Smith's Old English Reader, (Allyn and Bacon). Brooke's English Literature from the Beginning to the Norman Conquest (Macmillan).

Second Term.—Beowulf. This couse will consist of readings from portions of the epic and a study of the life portrayed in it. The Professor will give lectures on the great epics of other nations.

Third Term.—Middle English. The study of the development of the English Language will be followed up to the days of Chaucer, and at the same time the changes in the life and customs of the English people will be noted. The work will be supplemented with lectures on Middle English subjects.

Text-Book.—Sweet's Middle English Primers, 1 and 2 (Oxford).

Class 3B (in alternate years with 3A).—*First Term.*—The Development of the English Novel. A study of English Fiction from the early romances to the master novelists of the nineteenth century will be made. Students will be expected to read widely in English Fiction and to read before the class papers based upon this reading.

Text-Book.—Cross' Development of the English Novel (Macmillan).

Second Term—The Development of the Short Story. This will include the Short Story of various modern languages. Lectures on the requirements and purposes of this type of literature will be given.

Text-Book.—Matthews' The Short Story (American Book Company).

Third Term.—Contemporary Literature. The literary activities of recent years will be studied and present tendencies pointed out. The magazines of today will receive attention, and close comparisons of present and former literary traits, styles, and subjects made.

Theological Courses

Introductory

The Divinity School, organized June, 1885, is an integral part of the University, and the students are subject to the same government as the academic students.

Owing to the longer session, the absence of a weekly holiday and the special preparation of most of the students in the academic Bible course before entering the Divinity classes, the diligent student can complete the entire course in two years. The marked success of our students now in the ministry, indicates that the training is adequate. A student who has completed the first year at a seminary with a three-year course cannot enter this Divinity School abreast of those who have completed the first year here. The degree of Bachelor of Divinity is conferred upon all who complete the requirements as indicated under the head of degrees above.

A full English course, with extensive practical training, is provided for those whom any Presbytery may officially declare extraordinary cases, but who may yet desire to have some special training before entering upon their life work; but shortening of the course of study or omission of any of the branches required, as well as anticipation of divinity studies before one is properly equipped for them, is discouraged by the Faculty.

The Faculty is composed of men who have been active pastors in actual touch with the people. The distinctive character of the training which they give is its eminently practical nature. To this end, particular emphasis is laid upon methods of work, the history and principles of Foreign and Home Missions, Sabbath School work, the condition and needs of the home and foreign fields, the nature of the efforts for their

evangelization or sustenation. Training is given in the preparation and delivery of sermons.

To those whose preparation has been defective or limited, special facilities are afforded in the academic classes of the University. The schedule allows a student to combine with the two years of theological study another year of such other work as will fit him thoroughly for the later stages of the theological course.

In several mission schools, chapels, and preaching points in and near the city, opportunity is given for regular and useful religious work by the students.

The association of the Divinity students with the general student body has been found to be of great advantage to both. It breaks up the professional spirit which the semi-monastic life of a separate institution engenders, gives a broader culture, promotes the practical character, and places a wholesome check upon the life of the theological students.

Experience has shown that the theological students profit by the discipline and order of the University. The system of marking, examining, and requiring strict account of absences results in more work, less waste of time, and more thorough preparation for life work.

Systematic Theology

DR. ROSEBRO.

This Department is engaged with the doctrines of the Christian religion—expounding, proving, defending, colligating them into a logical and coherent system of theology. Calvinism is avowed and inculcated.

The students are divided into two classes; each class meets five times each week; two scholastic years, of ten months each, are required to complete the course—making a total of 400 recitations and lectures, which is a larger number than is called for by the schedules of other theological schools. Each session is divided into three terms, and a written examination is held at the close of each term. To get a certificate of graduation in this branch, the student must make a monthly average of 70 per cent. on his daily recitations and an absolute 60 per cent. on each of his six examinations.

The First Term is devoted to the study of INTRODUCTIONAL

THEOLOGY; the chief object here being to define the science, and show, in contradiction of Rationalism, Mysticism and Romanism, that the Bible is the only infallible Rule of Faith.

The Second Term is given to THEISM; the Existence, the Attributes, the Decree, and the Works of God.

The Third Term is taken up with HAMARTIOLOGY; the Covenant of Works, the Probation, the Fall, and Sin of man. The Federal Theology is distinctly adopted and inculcated, with exposition and criticism of other views.

The Fourth Term is spent on CHRISTOLOGY and SOTERIOLOGY; the Person and Work of Christ. The Satisfaction theory of the Atonement is accepted and inculcated in comparison with other views of the nature of the saving work of the Redeemer.

The Fifth Term is occupied with PNEUMATOLOGY; the saving work of the Spirit. Grace and its chief effects—Election, Regeneration, Faith, Justification, Adoption, and Sanctification—are carefully taught from the Calvinistic point of view.

The Sixth Term is given to the MEANS OF GRACE; the Word, the Sacraments, and Prayer. The last weeks in this period are devoted to the principal questions in Eschatology.

The method of teaching is by text-book and lecture. The text-book habitually relied upon is the "Systematic Theology," of Dr. Charles Hodge.

Hebrew and the Old Testament

DR. ALEXANDER, MR. DIEHL.

CLASS 1.—To this class are given five hours weekly throughout the year. The outlines of grammar are thoroughly studied, and the forms mastered. Selections from the historical books are read and subjected to a minute philological analysis. The most common words are memorized as an aid to easy reading at sight. Attention is given throughout the year to translating from English to Hebrew. The aim is by thorough drill, by frequent reviews, and by constant enlargement of a vocabulary, to secure such a mastery of the language as will make the subsequent reading of the Old Testament easy and accurate. Attention will be paid to the history of the Hebrew language

and literature, also the origin and collection of the Old Testament Canon.

Class 2.—The parts of the Scripture to be read, analyzed and interpreted by this class will be selected from the prophets and Hagiographa and will vary from year to year. The passages read are subjected to minute and critical analysis. The usual questions that pertain to General and Special Introduction will receive adequate attention. The views of modern destructive critics as to the origin and constitution of the Pentateuch, the Psalter and the Prophetical writing will be carefully examined. Messianic passages will be read, and the Messianic idea will be traced throughout the Old Testament. The principles of Hebrew poetry will be taught, both by lecture and in connection with the study of the text. The ancient feasts and Levitical sacrifices will be considered, as also the scope and development of Prophecy in Israel. Practice will be had in sight-reading. The class meets three times a week.

Text-Books.—Harper's Elements of Hebrew. Harper's Hebrew Method and Manual. Harper's Elements of Syntax. Gesenius' or Fuerst's Lexicon. Green's and Nordheimer's Grammar constantly referred to.

Reference books in Exegesis will vary according to the parts of Scripture read.

The New Testament

Dr. Alexander, Professor Fulton.

Class 1.—This class meets three times a week. It will read the Gospels. Principles of harmony are taught, and the outline of the life of our Lord is carefully traced. Such subjects as the New Testament Canon, origin and peculiarities of New Testament Greek, the principles and methods of textual criticism, the origin and mutual relations of the four Gospels, the history of English versions, will be carefully taught, both by text-book and lecture. Special introduction to the Catholic Epistles, with analysis and readings in the same. A knowledge of classic Greek is presupposed in those who join this class.

Class 2.—This class will meet three times a week, and read mainly the Pauline Epistles, though the order of Gospels the first year, and Epistles the second year, may be changed if convenience so dictates. All passages read are subjected

to careful analysis, with oral expositions, and with constant blackboard exercises in outlining. Critical commentaries will be used as text-books. These and critical exercises may be required from time to time. Special introduction to the various Epistles will be studied, with discussion of the general aim and contents of each book.

Text-Books and References.—Alexander's New Testament Literature, Robinson's Harmony (Riddle's edition), Andrew's Life of Our Lord, Hodge, Shedd, Ellicott, Lightfoot and Myer on the Epistles, Ramsey's Spiritual Kingdom, Winer's or Buttmann's New Testament Grammar, Burton's New Testament Moods and Tenses, Robinson's or Thayer's New Testament Lexicon, Westcott and Hort's New Testament, Warfield's Textual Criticism, Ellicott's Collection of New Testament Introductions, Weiss' New Testament Introduction. Other references will be given in the class work.

Practical Theology

Dr. Price and Dr. Rosebro.

Church Polity.—Including the nature, powers, officers, government and discipline of the Church. The Form of Government and Rules of Discipline of our Church are carefully studied, and instruction is also given in the rules and principles of parliamentary practice as applied in ecclesiastical courts.

Text-Books.—Morris' Ecclesiology, the Constitution of the Presbyterian Church in the United States.

Homiletics.—In Homiletics, in addition to the study of approved text-books, the class analyzes and criticises some of the celebrated sermons of the great preachers.

Written exercises, consisting of sketches of sermons, and fully written sermons, are prepared by the class and criticised by the Professor.

Text-Books.—Broadus' Homiletics, Broadus' History of Preaching, Johnson's The Ideal Ministry.

Pastoral Theology.—In Pastoral Theology the following topics are considered: The Pastor in his Personal Pastoral Work, the Sabbath-School, Revivals, Evangelistic Work, Foreign Missions, and General Church Work.

Great stress is laid upon the work of Foreign Missions, its aims, principles, methods, and history.

Text Books.—Hopkins' Pastoral Theology, Gregory's Christ's Trumpet Call to the Ministry, Dennis' Foreign Missions after a Century, Johnson's Introduction to Christian Missions.

Biblical History

Dr. Price.

One Class.—This course is designed to prepare the student for Ecclesiastical History. It furnishes a rapid survey of the history of the church as traced in the Bible, showing the relation of the facts there recorded to the scheme of redemption.

Text-Books.—Blakie's Manual of Bible History; and for reference: Hurlbut's Manual of Biblical Geography and Bible History, Humphrey's Creation to the Giving of the Law, Breed's Preparation of the World for the Coming of Christ.

Ecclesiastical History

Dr. Price and Professor Fulton.

The subject is taught by lectures and text-books.

Class 1.—The History of the Old Testament Church being provided for in the English Bible course, and in the course in Biblical History, this class takes up the study of Ecclesiastical History with the founding of the Christian Church, and continues to the close of the fifteenth century. Special attention will be given to the great doctrinal controversies and the development of Church Polity during the first six centuries.

Text-Books and References.—The Acts of the Apostles, the Students' Ecclesiastical History (two volumes), Schaff's, Neander's Milman's, Kurtz's, and Mosheim's Church Histories, Gibbon's Decline and Fall.

Class 2 will be occupied with the Reformation and post-Reformation periods down to the present time, with special reference to the history of Presbyterianism in Europe and America. The subject of Church Polity is included in the studies of this class, the instruction being given by a brief course of lectures and by the study of the Book of Church Order.

Text-Books and References.—Hauser's, Fisher's, and

D'Aubigne's Histories of the Reformation, Hetherington's Histories of the Church of Scotland and the Westminster Assembly, Gillett's, Hodge's, and Thompson's Histories of the Presbyterian Church in America, Johnson's History of the Southern Presbyterian Church.

The English Bible

Students in the theological classes take the academic course in the English Bible before entering upon their theological studies, or together with them. For an account of the work of this course, see under the head of Academic Courses.

Matriculates

Academic Students

Ahearn, Robert Emmett .....Clarksville, Tenn.
Alexander, John McMillan .....Jackson, Miss
Allen, Thomas Phelps .....Knoxville, Tenn.
Anderson, John Gill, Jr. .....Clarksville, Tenn.
Anderson, William Bowers, Jr. .....Clarksville, Tenn.
Armistead, Frank Loper .....Lake, Miss.
Armistead, West Humphreys .....Madison, Tenn.
Bachman, Roy De Witt .....Nashville, Tenn.
Bates, Harris Parker .....Liberty, Miss.
Bell, Poytress William .. ..West, Miss.
Blackwelder, Luther Nickerson .....Dadeville, Ala.
Bolling, Richard Asa, Jr. .....Centreville, Miss.
Brandau, William Haller .....Clarksville, Tenn.
Bright, Irving .....Clarksville, Tenn.
Buford, Paul Chalmers, Jr. .....Whitehaven, Tenn.
Burns, Wallace Cole .....Brandon, Miss.
Buschgen, Otto William .....Citronelle, Ala.
Butler, John Byrd .....Emerson, Ark.
Byrnes, Charles Ferriday .....Natchez, Miss.
Caldwell, Henry Mechlin .....McCool, Miss.
Campbell, Charles Andrews .....Greenville, Miss.
Carney, Norfleet Lynn, Jr. .....Clarksville, Tenn.

Catlett, John Asahel ..... Clarksville, Tenn.
Cato, Paul Clifton ..... Union Church, Miss.
Chambers, Landon Benjamin ..... Hickory Valley, Tenn.
Colmery, William Gaither ..... Edwards, Miss.
Craig, Robert James, Jr. ..... Clarksville, Tenn.
Crane, Paul Sackett ..... Yazoo City, Miss.
Crosby, Samuel Eugene ..... Stockton, Ala.
Curtis, Erie Davenport ..... Mobile, Ala.
Dolive, Walter Covington ..... Mobile, Ala.
Du Bois, Abel Auchmoody ..... Clarksville, Tenn.
Du Bois, Samuel Patton ..... Mansfield, La.
Edwards, Edward ..... Clarksville, Tenn.
Ewell, Dewitt Talmage ..... Olio, Miss.
Finley, Neal Bailey ..... Memphis, Tenn.
Gerhart, Willis Piemont ..... Clarksville, Tenn.
Gray, John Turner, Jr. ..... Brownsville, Tenn.
Gray, William Wesley ..... Mt. Olive, Miss.
Haman, James Douglas Blanding ..... Vaiden, Miss.
Hardy, Robert Wiley ..... Montrose, Miss.
Harper, Charles Albert ..... Memphis, Tenn.
Henderson, Haller Shelton ..... Staunton, Va.
Henrich, Nolan Thompson ..... Owatonna, Minn.
Hill, Solon Thomas ..... Memphis, Tenn.
Hodgson, Frank Thomas, Jr. ..... Clarksville, Tenn.
Hoffman, Charles Fredoline ..... New Orleans, La.
Holmes, Louie Mixon ..... McComb City, Miss.
Hooper, Samuel Harrison ..... Sparta, Tenn.
Hopkins, Martin Armstrong ..... Nashville, Tenn.
Kemmler, John Joseph ..... New Orleans, La.
Kennedy, Berthold Stamps ..... Cornersville, Tenn.
Kerr, William Lammey ..... High Point, Miss.
King, Robert Vaughan ..... Okolona, Miss.
Lotterhos, Julius Lieb ..... Crystal Springs, Miss.
Magruder, Jesse Maxwell ..... Vicksburg, Miss.
Marion, Robert Newton ..... Houlka, Miss.
Marshall, John Leslie ..... Lewisburg, Tenn.
Marshall, Thomas Ratcliffe ..... Lewisburg, Tenn.
Martin, Pressley Clinton ..... Mt. Olive, Miss.
Matthews, Edward Stitt ..... Oakland, Tenn.
Matthews, James Ruffin ..... Oakland, Tenn.

Mayers, Alonzo Gustavus .....Brandon, Miss.
McElroy, Isaac Stuart .....Columbus, Ga.
McElroy, William Proctor .....Columbus, Ga.
McFadden, Samuel Edgar .....Warren, Tenn.
McIntosh, David Porter .....Vernal, Miss.
McJunkin, James Eugene .....Houlka, Miss.
McLaurin, Eugene William .....Meretta, Texas.
McQueen, John Christian .....New Orleans, La.
Merrin, Whitman Headley .....Plant City, Fla.
Merrin, William Latting .....Plant City, Fla.
Miller, Robert Lackey .....Clarksville, Tenn.
Miller, William Gilbert .....Woodford, Tenn.
Montgomery, John Munford .....Meridian, Miss.
Montgomery, Lem Eggleston .....Yazoo City, Miss.
Moseley, John Ohleyer .....Durant, Okla.
Myres, Joel .....Grace, Miss.
Murphy, Murdock Liddell .....Stockton, Ala.
Newton, Robert Melvin .....Poplarville, Miss.
Partridge, Claude Gurden .....Goodwater, Ala.
Pettis, Ernest Wardlaw .....Ellisville, Miss.
Pickering, Charles Frost .....Clarksville, Tenn.
Pinkerton, Frank Coulson .....Norfolk, Va.
Pratt, William Preston .....Yazoo City, Miss.
Raines, Thomas Ford .....Memphis, Tenn.
Reid, Ernest Linwood .....Orange, Tex.
Reid, William McMillan .....Orange, Tex.
Reily, John Buchanan .....New Orleans, La.
Ridley, Lewis .....Murfreesboro, Tenn.
Robinson, Charles Bernard .....Clarksville, Tenn.
Robinson, Sidney Atkinson .....Centreville, Miss.
Rodgers, Wirt Adams .....Jackson, Miss.
Rudolph, Matthew Henry .....Clarksville, Tenn.
Sadler, Charles Stewart .....Port Royal, Tenn.
Sadler, Samuel James .....Port Royal, Tenn.
Sample, Samuel Edmond .....Ebenezer, Miss.
Scott, Eugene Crampton .....Columbus, Miss.
Scott, William Leo .....Meridian, Miss.
Seip, Fred, Jr. .....Alexandria, La.
Shelton, Clement Clay .....Chattanooga, Tenn.
Smith, Alexander .....Sandersville, Miss.

Smith, Cecil Gill .....Goodman, Miss.
Smith, Hugh Dickson .....Birmingham, Ala.
Smylie, Theo Shaw .....Liberty, Miss.
Sneed, Henry Lee, ...Milton, Tenn.
Stafford, James Marion .....Florence, Ala.
Stewart, James Charlton .....Weir, Miss.
Stokes, Alvin .....Gloster, Miss.
Stout, Josiah Wilkins .....Cumberland City, Tenn.
Taliafero, Paul Eve .....Huntsville, Ala.
Talmage, Franklin Crane .....New Orleans, La.
Thompson, Henry Howard .....Weir, Miss.
Thompson, William Le Flore .....Winona, Miss.
Tomb, Charles Babington .....Jackson, La.
Turpin, General Henry .....Columbia, Tenn.
Walter, Hawley Drayton .....Mooresville, N. C.
Wardlaw, Ozro Warren .....Marietta, Ga.
Watson, Paul McLauren .....Learned, Miss.
Webb, Robert Alexander, Jr. .....Louisville, Ky.
Whitfield, Lytte B. .....Clarksville, Tenn.
Wilcox, Robert Clive .....Clarksville, Tenn.
Wilson, Gilbert Bailey .....Memphis, Tenn.

Divinity Students

Name.	Presbytery
West Humphreys Armistead	Nashville
Samuel Eugene Crosby	Mobile
Abel Auchmoody Du Bois	Nashville
Samuel Patton Du Bois	Red River
William Latting Merrin	Mississippi
James Marion Stafford	North Alabama
Paul Eve Taliafero	Western District
Henry Howard Thompson	Central Mississippi
Franklin Crane Talmage	New Orleans
General Henry Turpin	Columbia

Degrees and Honors of 1908-9

Commencement Honors

Baccalaureate Sermon.—Rev. J. J. Chisholm, D. D., Natchez, Miss.
Sermon to Y. M. C. A.—Rev. E. D. Patton, Acworth, Ga.
Literary Address.—Col. Bennett H. Young, Louisville, Ky.
Alumni Address.—Rev. A. F. Carr, D. D., Mobile, Ala.

Honorary Degrees

D. D.—Rev. C. R. Nisbet, Nashville, Tenn.
Rev. J. H. Smith, Shreveport, La.

Degrees in Course

A. B.—W. H. Armistead.
W. H. Allen.
G. W. Cheek.
E. R. Mabry.
G F McLeod.
W. L. Merrin.
W. G. Miller.
C. K. Taffe.
A. M.—C. L. Lockert, Jr.
W. H. Rothrock.
H. H. Thompson.
B. D.—E. A. Thomas.

Medalists

J. M. Alexander, Mack, Bible.
I. Bright, S. L. S. Impr.
C. Taffe, Essayist's.
W. M. Rogers, Int. Soc. Orator's.
C. K. Taffe, Speaker's.
R. W. Hardy, Declaimer's.
D. S. Ewell, W. I. L. S. Impr.
R. N. Marion, Stewart, Bible.
E. D. Curtis, Story.
E. R. Mabry, Owen Chemistry.
J. B. Reily, Clark, Athletics.
J. M. Alexander, Montgomery, Physics.
W. G. Miller, Spencer, Greek.
W. G. Miller, Greek III, Prize.
J. M. Alexander, Greek II., Prize.
T. P. Allen, Greek I., Prize.
G. H. Turpin, Poem.
M. Hopkins, Elem. Greek Prize.

Certificates of Graduation, 1909

Distinctions Marked with a Star.

J. M. Alexander, Lat.,* Bib.,* Gen. Hist.*

F. L. Allen, Eng.

W. H. Allen, Astron., Meteor.

W. H. Armistead, Anc. Lang., Log. and Psy., Civ. and Econ.

R. A. Bolling, Bib.,* Log. and Psy., Geol. and Zool.*

C. W. Buschgen, Geol. and Zool.

O. F. Byrnes, Eng., Fr.

N. L. Carney, Phys., Fr., Math.

P. C. Cato, Gen. Hist.

G. W. Cheek, Bib., * Meta. and Eth., Meteor.

P. S. Crane, Lat., Civ. and Econ., Log. and Psy.

S. E. Crosby, Hom., Past. Theol.

E. D. Curtis, Lat.

L. A. Doty, Eng.

S. P. Du Bois, Hom., Meta. and Eth.

H. S. Henderson, Bib., Geol. and Zool.

C. F. Hoffman, Ger., Geol. and Zool., Eng.*

D. Johnston, Eng.*

C. L. Lockert, Jr., Gen. Hist.,* Astron.,* Geol. and Zool.*

E. R. Mabry, Eng.,* Lat.,* Philos.

R. N. Marion, Bib.,* Eng., * Civ. and Econ.

E. S. Matthews, Bib., Fr.

S. E. McFadden, Log. and Psy.

E. W. McLaurin, Eng.*

G. F. McLeod, Lat., Astron., Log. and Psy,, Meta. and Eth.

J. C. McQueen, Lat., Gen. Hist., Civ. and Econ.

W. L. Merrin, Anc. Lang., Eng.,* Log and Psy.

W. G. Miller, Anc. Lang., Meta. and Eth.,* Ger., Bib.*

M. L. Murphy, Anc. Lang., Civ. and Econ.

W. W. Patton, Meta. and Eth.,* Bib. Lang. and Lit., Sys. Theol.,* Eccl. Hist.

W. A. Rogers, Eng.,* Bib.,* Fr.

W. H. Rothrock, Math., Meteor.,* Philos.*

E. C. Scott, Eng.*

F. A. Scott, Lat., Ger.*

H. D. Smith, Bib.

J. M. Stafford, Past. Theol.*

J. C. Stewart, Bib.*

C. Taffe, Meteor.,* Geol. and Zool.*

P. E. Taliaferro, Hom.

F. C. Talmage, Hom.,* Past. Theol.,* Psy. and Log.

J. V. N. Talmage, Geol. and Zool.,* Past. Theol.*

E. A. Thomas, Bib. Lang. and Lit., Eccl. Hist., Sys. Theol.,* Past. Theol.*

H. H. Thompson, Astron.,* Meteor.,* Meta. and Eth.,* Gen. Hist.*

C. B. Tomb, Eng.*

G. H. Turpin, Past. Theol.

H. H. Wade, Fr.

R. A. Webb, Jr., Lat., Fr., Bib.*

R. C. Wilcox, Gen. Hist.

Distinctions in Under-Graduate Classes, 1909

Bible I.—I. Bright, at 1; P. W. Bell, N.T. Henrich, J. G. Anderson, D. Johnston, D. T. Ewell, F. T. Hodgson, Jr., S. A. Robinson, A. A. Du Bois, J. L. Lotterhos, I. Garrett, at 2; R. W. Hardy, L. H. Wharton, H. H. Wade, T. W. Shackelford, at 1 and 2; S. P. Du Bois, C. T. Wharton, A. B. Fleming, at 2 and 3; E. W. McLaurin, J. B. Reily, L. B. Chambers, M. Hopkins, S. T Hill, A. Smith, J. O. Moseley, J. T. Gray, at 1, 2 and 3.

Bible II.—P. C. Cato, R. C. Wilcox, C. N. Ralston, at 1; C. T. Stratton, L. H. Wharton, at 2; E. W. McLaurin, at 3; P. C. Martin, at 1 and 2; W. A. Rogers, F. A. Scott, at 1 and 3; S. T. Hill, at 2 and 3; T. P. Allen, at 1, 2 and 3.

Chemistry I.—W. H. Armistead, K. D. Graves, W. L. Merrin, at 1; P. C. Cato, at 3; W. G. Miller, at 3; N. L. Carney, Jr., E. R. Mabry, at 1, 2 and 3.

English I.—W. H. Brandau, at 3; K. D. Graves, at 2 and 3; H. P. Bates, J. T. Gray, M. Hopkins, S. P. Du Bois, at 1, 2 and 3.

French I.—P. C. Cato, at 1; L. B. Chambers, E. W. McLaurin, at 1, 2 and 3.

German I.—I. Bright, N. L. Carney, Jr., K. D. Graves, at 1; C. L. Lockert, Jr., at 1 and 3.

El. Greek.—J. B. Reily, at 1; E. W. McLaurin, at 1 and 2; S. T. Hill, M. A. Hopkins, at 1, 2 and 3.

Greek I.—A. B. Fleming, at 3; E. C. Scott, at 1 and 3; T. P. Allen, at 1, 2 and 3.

Greek II.—J. M. Alexander, at 2 and 3.

History I.—R. D. Bachman, C. G. Smith, at 2; C. L. Lockert, Jr., at 1, 2 and 3.

Latin I.—S. T. Hill, M. Hopkins, at 1, 2 and 3.

Latin II.—L. H. Wharton, at 2; T. P. Allen, at 1, 2 and 3.

Mathematics IA.—I. Bright, L. H. Wharton, G. B. Wilson, at 1; J. C. Stewart, R. D. Bachman, at 3; J. G. Anderson, S. T. Hill, at 1, 2 and 3.

Mathematics II.—J. M. Alexander, at 1 and 3.

Physics I.—C. Taffe, at 1; K. D. Graves, W. P. Gerhart, at 3; J. M. Alexander, S. E. McFadden, at 1, 2 and 3.

Ecclesiastical History I.—J. M. Stafford, at 2 and 3; F. C. Talmage, at 1, 2 and 3.

Hebrew I.—F. C. Talmage, at 1, 2 and 3.

New. Test. Greek I.—J. M. Stafford, at 1.

Theology I.—J. M. Stafford, F. C. Talmage, at 1, 2 and 3.

Classification of Students

By Studies.

Astronomy	3	Hebrew	6
Bible	89	History	56
Biblical History	8	Latin	74
Chemistry	29	Mathematics	84
Civics and Economics	29	Metaphysics	9
Ecclesiastical History	10	New Testament Greek	6
English	78	Physics	28
French	38	Practical Theology	3
Geology and Biology	12	Psychology	16
German	18	Systematic Theology	11
Greek	47		

By States.

Alabama	10	Mississippi	45
Arkansas	1	North Carolina	1
Florida	2	Oklahoma	1
Georgia	3	Tennessee	45
Kentucky	1	Texas	3
Louisiana	8	Virginia	2
Minnesota	1		

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